

Introduction to Education: Principles and Practices

INSTRUCTOR:

OFFICE HOURS: TBA

OFFICE LOCATION: TBA

CLASSROOM: online course

E-MAIL: hehs@yukoncollege.yk.ca
(HEHS main office email)

TIME: Wednesdays, 6:30 - 9:30 pm

TELEPHONE: (867) 668-8845

DATES: January 6 - April 27, 2016

COURSE DESCRIPTION:

This course examines the role of schooling, the teacher and the paraprofessional with a focus on current teaching and learning processes, particularly those related to student-centered learning.

This course includes a field placement to familiarize students with general teaching practice and provide students with experiences typical to the role of an education assistant in an education setting. Students will work and observe in a classroom setting with students with exceptionalities under the supervision of Yukon College faculty and classroom teachers. Currently employed education assistants and remedial tutors are encouraged to undertake a placement in a school setting other than their work site location.

PREREQUISITES:

Admission to the Education Assistant Certificate Program.

EQUIVALENCY OR TRANSFERABILITY:

To be determined

LEARNING OUTCOMES:

Upon completion of the coursework students will:

- demonstrate a foundational understanding of current teaching and learning processes, particularly those related to student-centered learning

- describe the various roles of teacher, paraprofessional and specialists and explain their interplay in supporting inclusive education
- demonstrate skills in instructional planning, particularly for small groups of students and individual instruction
- demonstrate skill in observing students and recording information
- demonstrate an understanding of professional boundaries and confidentiality and have knowledge of the Yukon Teachers' Association Professional Code of Ethics and its application
- develop an understanding of employment in the field and a plan of how to increase his/her opportunities

COURSE FORMAT:

Coursework is largely based on experiential as well as reflective learning strategies. Theoretical knowledge will be explored through:

- video conferencing
- individual and small group work
- discussion
- lecture
- small group activities
- guest speakers: Special Education Consultants
- two-week Field Placement

ASSESSMENTS:

Attendance	10%
Field Placement Assignments	25%
Small group assignments and presentations	25%
Planning Assignment	20%
Final Exam (Take Home)	20%

Attendance: Regular and punctual attendance at classes provides a foundation for academic success and is expected of all students. Persistent lateness or absences of a student jeopardizes the learning or the evaluation of the work of other students in the course, as well as their own participation. The Instructor will monitor student attendance and students can expect to lose marks for absenteeism and lateness.

It is the responsibility of the student to notify the instructor of any absences. Students are also responsible for all content and assignments for any missed

classes. Arrangements for obtaining missed course content should be made with another student.

In accordance with Yukon College Regulations, attendance is mandatory. A student may be dismissed from a course or program if more than ten percent 10% of the scheduled contact hours are missed. Note that this includes attendance at practicum activities. (Yukon College Academic Regulations and Procedures, p. 11)

Late Assignments: Late assignments will receive 5% per day penalty. Exceptions based on individual circumstances may apply and will be at the discretion of the instructor. Students must receive approval of the instructor prior to submitting a late assignment.

Referencing: A.P.A. style of referencing. 5th Edition where required by the instructor.

Academic Standing: Students are required to maintain a term grade point average of 2.0 as per the Yukon College Academic Regulations for certificate programs.

Cell Phone Use: Please turn cell phones off or place on vibrate as a courtesy to your classmates.

REQUIRED TEXTBOOKS AND MATERIALS:

Naested, I. Potvin, B. Waldron, P. (2004). *Understanding the Landscape of Teaching*, Pearson Education Canada, Inc.: Toronto, Canada

YTA Code of Ethics

http://www.yta.yk.ca/documents/pdfs/yta_code_of_ethics.pdf

Other readings as assigned

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken

material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

Date	Topic
Week 1:	Introductions Course Outline and dates overview of coursework/assignments/exams Ch. 1: Becoming a Teacher Ch. 2: Teaching Qualities
Week 2:	Ch. 3 Assumptions About Learning Ch. 4: Individual Learning
Week 3:	Ch. 5: Social Learning Ch. 6: Learners
Week 4: Jan. 25/10	Ch. 7: The Teacher Ch. 8: Teaching
Week 5:	YTA Code of Ethics and Conduct Salaries Duties and Responsibilities and issues facing Educational Assistants today.
Week 6:	Ch. 9: Schools Ch. 10: Classrooms
Week 7:	Ch. 11: Curriculum Ch. 11: Curriculum and B.C. IRPs Lesson Planning exercise
Week 8:	Ch. 12: Society and Culture Ch. 13: Schooling in Canada Ch. 14: Schooling in the Future
Week 9:	Integrating Culture into Your Planning
Week 10:	Small Group Presentations
Week 11:	Small Group Presentations
Week 12:	Field Placement Assignments and Rubric Introduced and Discussed Final Exam Provided -Take Home
Dates (to be determined)	Field Placements Various
Dates (to be determined)	Field Placements Various
Week 14:	Debrief of Experiences and Field Placement Assignments due