

APPLIED ARTS DIVISION
School of Health, Education & Human Services
Bachelor of Social Work
Fall 2015



COURSE OUTLINE

SW 411
Abuse and Violence
(University of Regina course)
45 HOURS
3 Credit Course

YUKON COLLEGE
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Course Outline prepared by Janice Wiens, July 2015.

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APPLIED ARTS DIVISION
School Of Health, Education and Social Services
SW 411
FALL 2015

ABUSE AND VIOLENCE

INSTRUCTOR: Janice Wiens, M.S.W.
OFFICE HOURS: Wednesday 4:00 – 5:00pm or by appointment
OFFICE LOCATION: A2511
TELEPHONE/E-MAIL: 668-8846, jwiens@yukoncollege.yk.ca
FAX: 668-8805, HE & HS Office

COURSE OFFERINGS

DAYS & TIMES: Wednesday, 1:00 – 4:00pm
Room: A2605

CALENDAR DESCRIPTION (UNIVERSITY OF REGINA)

This course examines abuse and violence primarily within familial relationships, but will also include discussion on such trauma in a wider context. Individual, familial, institutional and societal responses to abuse and violence will be explored. A victim-centred, trauma-informed social work perspective will be emphasized.

Note: The subject matter of this course can be emotionally taxing and difficult. You will be encouraged to explore issues in a sensitive, mature and respectful manner. You may feel a need for additional support outside the classroom setting. Counselling services are available through Yukon College Student Services.

COURSE PREREQUISITES

Admission to the BSW Program.

Note: It is strongly recommended that students have completed one or more of SW 200, SW 346, SW 390, 414 or 437 before registering for this course.

REQUIRED TEXTS

Herman, Judith L. (2015). *Trauma and recovery. The aftermath of violence - from domestic abuse to political terror*. New York: Basic Books.

Bake, Anastasia. (2013) *Intimate Personal Violence in Canada*. Toronto: Pearson.

LEARNING OUTCOMES

1. Recognize, define and identify types of interpersonal abuse and violence.
2. Increase **self-awareness** and explore one's own **values** in relation to abuse and trauma. Recognize vicarious trauma and actively work towards establishing self-care strategies.
3. Explore **theories** relating to violence and abuse. Explore the concepts of **power and control** as significant factors in the victimization of women and children.
4. Increase understanding of how abuse **impacts** the individual, their family and community.
5. Recognize and understand trauma-informed practice.
6. Learn about **stages of recovery** and **methods of intervention** for working effectively with people traumatized by abuse.
7. Develop **skills** and sensitivity that are essential to working with people who have been victimized.
8. Become familiar with local resources that provide services to those impacted by abuse and violence. Specifically gain a better understanding of the roles and responsibilities played by social workers and others in the social service, criminal justice and medical fields.
9. Obtain knowledge about **legislation** and policy that influences how intervention occurs.
10. Analyze ways of **promoting change within society** to prevent, reduce and eliminate abuse.

DELIVERY METHODS/FORMAT

1. The class will be structured to ensure content is covered but will allow students to share and explore thoughts, values and skills.
2. Students will have opportunities for experiential learning -- role-plays, small group activities, exercises.
3. A variety of instructional techniques will be used -- lectures, discussions, experiential learning, group learning, individual assignments, guest speakers and audio-visual presentations.

COURSE REQUIREMENTS/EVALUATION

PROFESSIONAL CONDUCT

As a BSW student at Yukon College it is expected that your behaviour on and off-campus is reflective of the highest ethical standards befitting someone who wants to become a social worker.

Appropriate conduct covers a wide range of behaviours which will be thoroughly discussed during this course. Please review the Canadian Association of Social Workers Code of Ethics, University of Regina's Faculty of Social Work information about professional ethics and responsibilities and Yukon College's Code of Ethics, Harassment policies, and Student Rights and Responsibilities.

The granting of a degree by the University of Regina constitutes acknowledgment that students are deemed qualified and suitable as social work practitioners upon graduation, and that they will conduct themselves in a professional and ethical manner. Unprofessional conduct by students may have direct repercussions for the people social workers serve and the profession of social work, as well as the Faculty of Social Work and the University.

Action may be taken any time a student is suspected of unsatisfactory performance of professional responsibilities. Students may be required to discontinue from their program for reasons of unsatisfactory professional development. **(University of Regina, Faculty of Social Work, Evaluation of Professional Responsibilities)**

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations of Yukon College and the University of Regina. It is your responsibility as a student to be aware of these expectations and be vigilant about your personal conduct.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.

Class Participation, Attendance and Behaviour

Active participation in this class is critical. Please be punctual, present (physically, intellectually and emotionally) and come to class well-prepared (readings are completed; you have thought about the material). Group discussions, informal presentations and student-led activities are vital elements in each class and your whole-hearted presence is needed.

Yukon College and the University of Regina have attendance policies. Regular and punctual attendance is expected. Students who are persistently tardy (this includes arriving late, leaving early, taking extended breaks) or absent or who neglect academic work may be asked to withdraw from the class, or be excluded from the final examination.

Students who miss more than 2 classes will have 5% of their final grade deducted for each additional class missed.

ASSIGNMENTS

September 30	Vicarious Trauma, Resilience and Wellness	25%
October 28	Identifying Gaps in Services and Taking Action	30%
December 2	Case Scenario: Best Practices and Treatment Responses	30%
OR	Community Involvement (12 days to End Violence Against Women; or Court Watch)	
Final Exam	Will be scheduled during Final Exam Period - December 7 – 18	15%