School of Health Education and Human Services

NURS 1401

Clinical 1: Foundational

Term: Winter 2022 Number of Credits: 4





INSTRUCTOR: TBA

E-MAIL:

COURSE DESCRIPTION

Learners will implement research skills to provide safe, organized nursing care focusing on activities of daily living, medication administration and health assessments in a long term care setting. Working with a variety of health team members and communication with individuals in care and staff will be stressed.

COURSE REQUIREMENTS

Prerequisite(s):

ANAT1101 Anatomy and Physiology

ELCC 125 Interpersonal Relationships and Communication Skills

NURS1101 Nursing Arts

NURS1201 Adult Health Assessment

NURS1202 Nursing Foundations 1

NURS1203 Nursing Foundations 2

NURS1301 Mathematical Principles of Medication Administration

ENGL100 Academic Writing and Critical Thinking

NURS1102 Applied Pharmacology

NURS1103 Pathophysiology

NURS1504 Care of the Older Adult

Current CPR (BLS / HCP level)

Up-to-date immunizations

Current N95 Mask Fit Testing certificate

Valid CRC/Vulnerable Sector check

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits.

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LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate professionalism through personal accountability for one's practice and actions in the care setting
- Provide safe competent nursing care for individuals in a long-term care setting
- Integrate knowledge of the Spheres of Caring conceptual framework into health assessment, disease process, diagnostics, pharmacology, and relational communication when assessing, planning, implementing and evaluation of nursing care
- Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan

COURSE FORMAT

Delivery format

This course will include a total of 120 hours of clinical experience in a long-term care setting. At the mid-term learners must meet all clinical outcomes and objectives with developing skills and knowledge. Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 3- week clinical experience.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluations Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives	Pass/Fail

Important: For details on each assignment and exam, please see your Course Offering Information.

A grade of P is required to pass this course. You may be required to pass this course in order to progress in the program or to meet your specific program completion requirements. Please consult with your program area for further details.

GRADING SYMBOLS

SYMBOL	DESCRIPTION	VALUE IN GPA
Р	Pass	N/A
F	Fail	N/A

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COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). Competency Profile for Licensed Practical Nurses.

https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/

Vallerand, A.H. & Sanoski, C.A. (2020). *Davis's Canadian drug guide for nurses.* (17th ed). Philadelphia, PA: F.A. Davis.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Professionalism and Accountability

Integrate Conceptual Framework and Nursing Theories into Practice

Provide Safe, Competent Care in a Long-Term Care Setting

Reflection in Practice

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