

DIVISION OF APPLIED SCIENCE & MANAGEMENT

LEAD 300

Multi-Jurisdictional Business

3 Credits

Fall, 2020



COURSE OUTLINE

LEAD 300 MULTI-JURISDICTIONAL BUSINESS

3 CREDITS

PREPARED BY: Sara McPhee-Knowles, Instructor

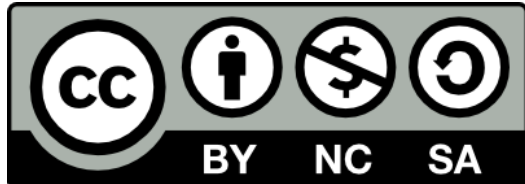
DATE: June 10, 2020

APPROVED BY: Ernie Prokopchuk, Dean

DATE: August 7, 2020

APPROVED BY SENATE: Click or tap to enter a date

RENEWED BY SENATE: Click or tap to enter a date



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Multi-Jurisdictional Business

INSTRUCTOR: Sara McPhee-Knowles **OFFICE HOURS:** Thurs, 3-4 PM

OFFICE LOCATION: Zoom **CLASSROOM:** Zoom

<https://yukoncollege.zoom.us/j/4381974700>

E-MAIL: smcpheeknowles@yukonu.ca **TIME:** Thurs, 4-6 PM

TELEPHONE: 456-8639 **DATES:** Sept 3-Dec 3, 2020

COURSE DESCRIPTION

Yukon is comprised of First Nation, municipal, a territorial and federal governments; each of these operates individually and are guided by differing values. This context is not unique to Yukon and is common to other jurisdictions. In order to be effective, leaders in northern organizations need to work ethically and respectfully with an understanding of the relevant context. Students in this course will journey from the historical foundations that created the present day north to what the future of northern business and organizations could and should be.

PREREQUISITES

HIST140 History of Yukon First Nations and Self-Government

LEAD292 People and Organizations

RELATED COURSE REQUIREMENTS

Access to the Internet and a computer, with a webcam and microphone, is required.

EQUIVALENCY OR TRANSFERABILITY

This course is new, and its transferability is still being evaluated. Receiving institutions always determine course transferability. Further information and assistance with transfers may be available from the School of Business and Leadership.

LEARNING OUTCOMES

Upon successful completion of the course, all students will be able to:

- Deconstruct the historical implications of coloniality in Canada and Yukon, and the effects of negotiations and implementation of the Yukon land claims and self-government agreements on all types of organizations
- Analyze the motivations and interests of the parties involved in land claims, self-government, and other self-determination processes, and how they contribute to the current political and economic climate
- Examine intergovernmental relations and political climates, and analyze their effects on northern business decisions
- Reflect on the past and present to envision a future that incorporates the tenets included in this course
- Demonstrate effective teamwork, intercultural competence and professional communication
- Research, develop, and present a framework for conducting ethical and socially responsible business in a multi-jurisdictional context, recognize different world views and the transferability of these concepts to international business

COURSE FORMAT

This course is offered online, in a blended format: students are responsible for reviewing modules on their own ahead of scheduled online class times. Modules, which may include online readings, recorded lectures, or videos, will be posted on YukonU's Learning Management System (Moodle).

Students will work individually and small groups to complete course work. Students are encouraged to use the resources provided in class as tools to support their course work. The instructor will aim to keep the course material interactive and varied.

Email and frequent internet access are an important part of this course. The instructor will communicate through email and Moodle. Using online tools and resources is a required part of this course.

ASSESSMENTS:

Assignments (40%)

Students will be responsible for two individual assignments. The assignments relate to

the material covered in class and will demonstrate the students' abilities to apply course concepts.

Online contributions (15%): Students will participate in discussion posts, mini quizzes, video responses, as well as online class discussions and will offer feedback on other students' projects.

Engagement and Professionalism (5%)

This course adopts an experiential approach to learning and includes group components. Students will be assessed on their engagement and professionalism during the group project. Evaluation will be based primarily on self-assessment and peer-assessment.

Final Project (40%)

The class will separate into groups and each group will complete an environmental scan around a hypothetical project in a Yukon industry that falls within the jurisdiction of different levels of government, including First Nations governments. Students will be evaluated on their project management skills, quality of the completed environmental scan and final presentation.

Late Assignment Policy: Without prior approval, papers and final projects that are turned in late will have 2.5% of the final grade deducted per 24 hr period, to a maximum of 15%. Papers and final projects turned in more than 5 days late will not be accepted. Presentations must be completed on the specified date. Students who require an extension must contact the instructor by email prior to the assignment due date. Discussion posts and videos must be completed by the due date. Without prior approval, late or incomplete posts and videos will receive a zero. Mini quizzes must be completed by the last day of classes.

EVALUATION:

Assignments	40%
Online contributions	15%
Engagement	5%
Final Project	40%

Total	100%
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REQUIRED TEXTBOOKS AND MATERIAL

There is no required text for this course. A readings list will be provided by the instructor.

Participation in Moodle quizzes/activities and online class sessions requires a computer with a microphone and webcam and access to the Internet. Word processing and presentation software are required to complete the assignments.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Date	Activities	Assignments
Week 1	Introduction	Introductory reflection video
Week 2	Historical commerce	Discussion
Week 3	The Constitution, treaties and Canadian Mythology	Reflection video
Week 4	Project Week #1	Status update
Week 5	Levels of government	Discussion
Week 6	Introduction to Land Claims	Assignment #1 – Historical Paper due Mini quiz
Week 7	Project Week #2	Status update due
Week 8	Implementation and Self-Government Models	Reflection video
Week 9	Regulation	Discussion
Week 10	Project Week #3	Status update due
Week 11	Lobbying	Assignment #2 – Current paper due Mini quiz
Week 12	Project Week #4	Status update due
Week 13	Dissemination	Project presentations + final

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Date	Activities	Assignments
		environmental scan due
