

**DIVISION OF APPLIED SCIENCE AND MANAGEMENT**

**LEAD111**

**3 Credit Course**

**FALL, 2019**



**COURSE OUTLINE**

**LEAD111**

**QUEST**

**80 Hours  
3.0 CREDITS**

**PREPARED BY: Lisa Kanary, Instructor**  
**APPROVED BY: Stephen Mooney, A/Dean**

**DATE: August 30, 2019**  
**DATE: September 18, 2019**

**APPROVED BY ACADEMIC COUNCIL: April 20, 2019**

**RENEWED BY ACADEMIC COUNCIL: (date)**



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.

QUEST

---

INSTRUCTOR: Lisa Canary

OFFICE HOURS: Mon. & Wed. 1:00 - 2:00

OFFICE LOCATION: A2435

CLASSROOM: A2103 & C1530

E-MAIL: lcanary@yukoncollege.yk.ca

TIME: Wednesday 6:00 - 7:30pm OR  
Friday 2:30 - 4:00 pm

TELEPHONE: 867-668-8863

DATES: September 4 - December 4, 2019

---

### **COURSE DESCRIPTION**

This course is designed to include two components. In the first component, students will participate in a transformative and unique experience that will primarily take place on the land, or a similar setting. This component of the course launches students' leadership journey through a multi night stay (e.g. 3-5 days) in a wilderness setting and participation in a variety of northern leadership activities. Through this experience, students will be exposed to First Nation traditions and worldviews and provided with the opportunity to practice northern outdoor skills, leadership skills, and effective teamwork. The second component of this course students will actively participate in further leadership activities and systematic, introspective analyses that will provide them with the knowledge tools to design their life.

### **PREREQUISITES**

Acceptance into the Business Administration Diploma or Bachelor of Business Administration

### **EQUIVALENCY OR TRANSFERABILITY**

None

### **LEARNING OUTCOMES**

*Upon successful completion of the course, students will be able to:*

- Demonstrate knowledge of how to honour traditional territories and practices while demonstrating stewardship of the environment
- Develop the ability to think critically and reflect on life and learning experiences
- Demonstrate the ability to ethically lead and follow while applying leadership theory to practical scenarios

- Evaluate personal values and passions to create a personal philosophy and an academic and life plan
- Develop a professional attitude and recognize the importance of having a growth mindset to succeed in a multi-jurisdictional context
- Develop and apply basic outdoor skills that focus on safety and leadership

## **COURSE FORMAT**

### **Field Component**

This course begins with an intensive field component that takes place in a wilderness setting. Students will be able to choose from two or three possible leadership activities that will be their focus throughout the week (e.g. canoeing, hiking, hide tanning, crafting, carving). Students will engage with faculty, Elders, and other knowledge keepers throughout the field component. Students will be expected to know their physical and mental limits and switching groups will only be considered in special circumstances. Within the main groups, students will be placed into smaller groups to work towards larger goals.

Students will be required to complete periodic assignments and journaling throughout the field component. Time for these activities will be built into the field course schedule.

Students are required to participate in daily chores of camp life (e.g. cooking, hauling wood, hauling water, camp setup/takedown, clean-up), and these are planned around learning activities.

The course normally begins in August with an orientation. Following orientation, the course we will move to a field camp location using prearranged transportation where the remainder of the field component will take place. Please see the Quest 100 field handbook for more details.

### **Classroom Component**

This course will continue into the fall semester in a classroom format. This component will normally be scheduled for 1.5 hours per week. The instructor's role in this component is to facilitate learning in a workshop and discussion format. However, course content will be delivered using lectures, videos, role-playing, field trips, and guest speakers. Students will also be expected to participate in and deliver presentations. As there is no mandatory text for the class, it is vital that students attend class, access online materials, take good notes, and actively engage in the material through break out groups and discussions. It is also equally important that students continue to engage class material after class through their own research and inquiry.

## ASSESSMENTS

### Participation

Students are expected to attend and actively participate in all lectures and field activities. This course adopts an experiential approach to learning and absences or failing to take part in activities will lead to poor academic outcomes. Students are expected to attend the entire field component and are required to make arrangements to avoid scheduling conflicts. If a student is absent from the field component, or parts of it, they will receive a failing grade in the course. Students are required to submit a signed waiver form and may choose to consult their family doctor beforehand for a medical examination.

### Assignments

There will be assignments for students to work on most evenings as well as the task of keeping a journal to record their field observations and experiences. Assignments may include the submission of reports or presentations on activities, leadership and teamwork exercises, and northern First Nations culture. Many of the assignments will be introspective in nature and may be used later in their program. The classroom component of the program will require students to reflect on their wilderness experience and apply the experience to leadership and teamwork theory and practice. Throughout this component, students will also be required to engage in a high degree of reflective analysis to complete a major life plan project.

## EVALUATION

Participation	25
Assignments	25
Journal	25
Life Plan	25
Total	100%

## REQUIRED TEXTBOOKS AND MATERIALS

None

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits

work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

This course involves experiential learning. Students participating in the physical leadership exercises should be capable of hiking at least 5 km on rough trails carrying their personal daypack and be comfortable in a canoe or willing to learn how to operate a canoe. Furthermore, all students will be required to help with camp chores (e.g. collecting firewood, water) during wilderness excursions.

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): [lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

## TOPIC OUTLINE

Date	Activities
1 Week experiential learning (field)	Safety/outdoor skills Leadership Teamwork Social responsibility Critical thinking Land stewardship
Week 1	Introduction
Week 2	Accept Where You Are
Week 3	Build Your Compass
Week 4	The Good Times Journal
Week 5	Annotating Your Good Time Journal
Week 6	Getting Unstuck
Week 7	Creating Odyssey Plans
Week 8	Framing a Good Question
Week 9	Prototyping Your Plans
Week 10	Building Your Team
Week 11	Trusting Your Inner Voice