

APPLIED ARTS DIVISION
School of Liberal Arts
Spring Semester, 2017



COURSE OUTLINE

FNGA 104

COMMUNITY ECONOMIC DEVELOPMENT

45 HOURS

3 CREDITS

PREPARED BY: Michael Kulachkosky, FNGA Coordinator

DATE: April, 2017

APPROVED BY: Andrew Richardson

DATE:



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COMMUNITY ECONOMIC DEVELOPMENT

INSTRUCTOR: Blair Hogan

OFFICE HOURS: TBD

OFFICE LOCATION: N/A

CLASSROOM: A2210

E-MAIL: bhogan@yukoncollege.yk.ca

TIME: 9:00am to 4:00pm

TELEPHONE: 867-668-8770 (Admin Ast) and 867-456-8647 (Coordinator)

DAYS & TIMES: Fridays

May 5th: 9:00am - 4:00pm

May 12th: 9:00am - 4:00pm

May 19th: 9:00am - 4:00pm

May 26th: 9:00am - 4:00pm

June 2nd: 9:00am - 4:00pm

June 9th: 9:00am - 4:00pm

June 16th: 9:00am - 4:00pm

COURSE DESCRIPTION

Upon completion of this course, students will understand and be able to explain the relationship between economic development and self-government. This course will cover the basic dynamics of community and regional development while explaining the relationships between economic, political, social and cultural development. Students will understand what economic models may be more appropriate for Yukon First Nations as well as what economic strategies will allow First Nations to capitalize on current opportunities.

PREREQUISITES

None.

RELATED COURSE REQUIREMENTS

N/A

EQUIVALENCY OR TRANSFERABILITY

AU INST 3XX (3)

SFU SCD 1XX (3)

TRU-OL ECON 2631 (3)

UFV ECON 2XX (3)

UNBC POLS 1XX (3)

UVIC IS 100 lev (1.5)

LEARNING OUTCOMES

Upon successful completion of this course, students will have demonstrated the ability to:

- Recognize the basic tools of regional and community economic development;
- Identify the general and specific provisions of the Final and Self-government Agreements (including fiscal measures) intended to enable economic development in Yukon First Nation communities;
- Explain how the various aspects of self-governing communities (social, cultural, political, economic, environmental) relate to community economic development;
- Assess community development capacity in terms of different capital types: cultural, natural, physical, financial, social, organizational and human (including entrepreneurship);
- Understand how factors and processes external to the community can influence community economic development;
- Evaluate the resource-based and people-based potential for economic development in Yukon, Alaska and Northern BC;
- Recognize the differences, and the advantages and disadvantages, of the various structures that could be used to enable economic development in Yukon communities;
- Identify how Yukon First Nations can design and implement strategies that maximize the potential benefits of past, current and future opportunities;
- Apply key course concepts to the design and delivery of a class presentation.

COURSE FORMAT:

This is a classroom-based course that uses Fuze to engage with distance students.

The primary delivery methods will be:

- Lecture: instructor-led presentation of material
- Seminar: group discussion on specific topics
- Student presentations: short presentations on assigned topics
- Student reading: assigned readings from the course reading package

- Online discussion board

ASSESSMENTS

Attendance and Demonstrated Leadership (Participation)

A student enrolled in this course will be successful if they actively participate. All lectures, assignments, and classes complement and build on each other. Students who attend regularly, do the assigned readings, engage their peers, and participate in class will see their efforts positively reflected in the graded assignments.

Contributions to Online Discussion Forum

Each course participant will be required to respond, eight times, on an online discussion forum to queries posted by the course instructor. Responses to the posted queries will involve linking ‘takeaways’ from the required course readings with the objectives outlined for sessions 1 through 7 to demonstrate understanding of the required readings.

Short Assignments (2)

Students will be expected to complete two short assignments, which will be worth 10 marks each; these will account for 20% of the student’s final grade.

Midterm Examination

There will be a take-home midterm exam that will account for 20% of the student’s final grade.

Group Project (Group Task)

Students will be required to complete one major group paper that will account for 25% of their final grade.

Group Project (Individual Question)

Students will be required to answer an individual question about their group project that will account for 5% of their final grade.

EVALUATION

Participation/Attendance	10%
Discussion Forum	20%
Short Assignments	20%
Midterm Exam	20%
Group Project - group task	25%
Group Project - individual task	5%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

***There is no textbook or course pack for this course. All readings will be available on Moodle or online via links provided.**

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation,

he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

COURSE SYLLABUS

WEEK	TOPIC
1	Introduction: Course Overview and Syllabus; Instructor and Student Introductions; Understand the basic tools of regional and community economic development.
2	Identify the general and specific provisions of the Final and Self-government Agreements (including fiscal measures) intended to enable economic development in Yukon First Nation communities.
3	Understand how the various aspects of self-governing communities (social, cultural, political, economic, environmental) relate to community economic development.
4	Understand and be able to assess community development capacity in terms of different types of capital; Understand how factors and processes external to the community can influence community economic development.
5	Demonstrate comprehensive knowledge of the resource-based and people-based potential for economic development in Yukon First Nations traditional territories; Understand the differences, and the advantages and disadvantages of the various structures that could possibly be used to enable economic development in Yukon communities.
6	Understand how Yukon First Nations can design and implement strategies that maximize the potential benefits of past, current and future opportunities.
7	Demonstrated understanding of the course material by course participants through application of key course concepts to the design and delivery of a class presentation