COURSE OUTLINE

FNGA 102

Power and Influence

45 HOURS
3 CREDITS

PREPARED BY: Marilyn Jensen  DATE: October 2015

APPROVED BY:  DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)
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POWER AND INFLUENCE

INSTRUCTOR: Marilyn Jensen
OFFICE HOURS: Wednesdays 10:00-11:00 a.m.
OFFICE LOCATION: A2410
CLASSROOM: A2210
E-MAIL: mjensen@yukoncollege.yk.ca
TIME: Fridays, 9am - 4pm
TELEPHONE: (867) 668-8829
DATES: January 8 - April 27, 2016

COURSE DESCRIPTION

This course is designed to provide an overview of the forces and sources of power and influence within the various levels of federal, territorial, and First Nations’ government. It will also provide students with an understanding of the external forces and sources of power that affect the various levels of federal, territorial, and First Nations’ government.

This course will explore traditional and modern views of power and influence within First Nations. It will provide an understanding of the ideological perspectives that drive First Nations today and how decision-makers and policy-makers may be affected by individuals or groups exercising power and influence. Sources of power and influence such as money/business, advocates/lobby groups, media and technology and civil disobedience will be identified and their impacts understood. The impact of legislation on power and influence will also be discussed. Finally, this course will provide an understanding of how a community, individuals or groups can build power and influence by using tangible and intangible resources.

PREREQUISITES

Admission to the First Nations Governance and Public Administration Program or permission of the coordinator.

RELATED COURSE REQUIREMENTS

None.
EQUIVALENCY OR TRANSFERABILITY

AU - AU INST 3XX (3)  UBCO - UBCO INDG 100 (3) UNBC - UNBC FNST 100 (3)
UVIC - UVIC IS 100 lev (1.5) VIU - VIU FNAT 1st (3)

LEARNING OUTCOMES

Upon successful completion of this course, students will:
1. Recognize power and influence at work
2. Understand and describe ideological perspectives on politics
3. Describe and analyse the impact of power and influence on decision-making, decision-makers and the structure and basis of authority
4. Understand the sources of power and influence and their impacts
5. Understand the role of power and influence in the federal and territorial governments, particularly during land claims negotiations
6. Recognize the impact of legislation, the Charter of Rights, constitutions, and courts on power and influence
7. Understand the relationships that exist between and within governments.
8. Understand how individuals can influence policy and politicians.

COURSE FORMAT:

The primary delivery methods will be:
- Lecture: instructor-led presentation of material
- Seminars: group discussion on specific topics
- Guest Speakers: content experts sharing knowledge and experience
- Student reading: assigned readings from the course text and on-line resources
- Case studies: group analysis and discussion of case studies

ASSESSMENTS

Attendance & Participation

All students will be expected to attend and actively participate in class, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage.
**Group Project**
Students will be required to complete one major group project and presentation that will account for 30% of their final grade. Projects must be submitted by the due date.

**Essay**
Students will be required to write a critical analysis essay. This will account for 30% of the final grade.

**Exam**
There will be a final take-home exam that will account for 30% of the student’s final grade.

**Evaluation**

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Group Project and Presentations</td>
<td>30%</td>
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<tr>
<td>Essay</td>
<td>30%</td>
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<tr>
<td>Examination</td>
<td>30%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**REQUIRED TEXTBOOKS AND MATERIALS**


**Additional Readings**


CFN Case Studies


Government of Yukon: Cabinet Handbook


Southern Tutchone Tribal Council Constitution


**ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations: [https://yukoncollege.yk.ca/downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf](https://yukoncollege.yk.ca/downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf)

**PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person’s writing, but more frequently it occurs when
students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre’s website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

<table>
<thead>
<tr>
<th>Session &amp; Topic</th>
<th>Readings</th>
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<table>
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<tr>
<th>Session One - Jan 8th, 2016</th>
<th>Text: Alfred, “Power”</th>
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<tr>
<td>Introduction to Course</td>
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<td>- Power &amp; Influence at Work</td>
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| Session Two - Jan 22nd, 2016 | Text: Dyck, “The Canadian political culture”  
|-------------------------------|-----------------------------------------------|
|                                | Turner, “Cairns Canada: citizens Nonplussed”  
|                                | McAllister, “Local self-government: perspectives on democracy”  
|                                | Slowey, “Neoliberalism now”  |

| Session Three - Feb 5th, 2016 - Group Presentations | Text: Dyck, “The Bureaucracy”  
|-----------------------------------------------------|-----------------------------------------------|
| - The impact of power and influence on decision-making, the role of decision makers, and the structure and basis of authority | McAllister, “Local public administration”  
| - Student group presentations | McFarlane, “Aboriginal leadership”  |

| Session Four - Feb 19th, 2016 | Text: Dyck, “Political Socialization, the mass Media & Public Opinion Polls”  
|-------------------------------|-----------------------------------------------|
| - Understanding the sources of power and influence and their impacts | Sawchuk, “Native Political organizations”  
|                                | Sawchuk, “Rationale for the existence of Native organizations”  
|                                | Young and Everitt, “Advocacy groups and Canadian democracy”  
|                                | Young and Everitt, “Who prevails?”  |
### Session Five - March 4th, 2016

**Guest Speakers**
- Power and influence in the Federal and Territorial governments, particularly through the time of land claim negotiations
- Legislation, the Charter of Rights, constitutions, and the Courts on power and influence, particularly as they affect your First Nation

**Text:**
- Dyck, “Charter of Rights”
- Dyck, “Constitutions and institutions as a culture”
- Norman, “The Charter as an Impediment to Welfare Roll Backs”
- “Aboriginal Policy: Legal & Constitutional Framework” handout

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### Session Six - March 18th, 2016 - Essay Due

**Issues of power and influence that exist within governments and governmental agencies**

**Text:**
- Schouls, “Aboriginal Boundaries and the demand for External Equality”
- Schouls, “Aboriginal Identity and the demand for Internal equality”

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### Session Seven - April 1st, 2016 - Final Take Home Exam Assigned

**How individuals can and may influence policy and politicians**
- How the community can build power and influence
  - **Take Home Due on: April 8th, 2016**

**Text:**
- Slowey, “Governing I: Political development”
- Sinclair & Ommer, “A Question of Power: linking political will, discourse, and health in a coastal Community”
- Sinclair & Ommer, “The Forgotten Population?: Power, Powerlessness, and Agency among Youth in Coastal Communities”
- Turner, “Word warriors”