COURSE OUTLINE

PSYC 100

INTRODUCTION TO PSYCHOLOGY (ONLINE)

45 HOURS
3 CREDITS

PREPARED BY: James McClelland DATE: April, 2018

APPROVED BY: DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)
INTRODUCTION TO PSYCHOLOGY

INSTRUCTOR: R. James McClelland, Ph.D.  OFFICE HOURS: Monday 10:30 - 12:00
OFFICE LOCATION: A2911A  CLASSROOM: 1-866-428-1156
E-MAIL: jmcclelland@yukoncollege.yk.ca  Passcode 656853
TELEPHONE: (867) 668-8867

TIME: Conference Call Monday
   4:00-5:00 p.m.
   Mid-Term Exam Rm TBA
   October 24th 9:00–10:30 a.m.
   Final Exam Rm TBA
   (Will be same date and time as PSYC 100 face-to-face – T.B.A.)
DATES: Sept. 1st (course activated) - Dec. 20th

COURSE DESCRIPTION
Introductory Psychology is a survey course of all of the major content areas of Psychology: basic research methodology and current research in the various subject areas, and the basic knowledge and major theories of the field. Psychology 100 provided an overview of the following areas of psychology: history of psychology, research methods; biological basis of behaviour, sensation and perceptual processes; variations in consciousness, learning, human memory, and language and thought. Psychology 101 continues the survey of the field with explorations of psychological assessment, motivation and emotions, human development, personality theory, stress and health, psychopathology, therapy, and social psychology.

PREREQUISITES

None
EQUIVALENCY OR TRANSFERABILITY

AU PSYC 289 (3)  CAMO PSYC 110 (3)  CAPU PSYC 100 (3)
KWAN PSYC 1100 (3) NIC PSY 130 (3)  OC PSYC 111 (3)
TRU PSYC 1110 (3)  TRU-OL PSYC 1111 (3)  TWU PSYC 105 (3)
UFV PSYC 101 (3)  UNBC PSYC 101 (3)  UVIC PSYC 100 A (1.5)
VIU PSYC 111 (3)  UAF PSYC 101 (3)  UAS PSYC 101 (3)
UR PSYC 100 (3)
SFU PSYC 1xx (3); YUKO PSYC 100 & YUKO PSYC 101 = SFU PSYC 100 (3) - B - Soc & SFU PSYC 102 (3) - B Soc
UBC PSYC 1st (3). YUKO PSYC 100 & YUKO PSYC 101 = UBC PSYC 100 (6).
UBCO YUKO PSYC 100 & YUKO PSYC 101 = UBCO PSYO 111 (3) & UBCO PSYO 121 (3)

LEARNING OUTCOMES

Upon successful completion of the course, which includes timely submission of all assignments, students will:

▪ demonstrate an understanding of basic psychological terminology and explain important features of major psychological concepts and theories
▪ develop an understanding of basic theories and research methods in psychology
▪ critically analyze information about human behavior and distinguish between conclusions supported by scientific evidence and conclusions based on nonscientific ways of knowing
▪ demonstrate applied psychology analysis and evaluative research skills

COURSE FORMAT

This is an online course. You must have access to a computer, reliable Internet service, and telephone for Monday’s conference calls. The course will consist of reading the first eight chapters in the electronic textbook, conference call connect time, two multiple-choice exams taken at the college, and the completion of the MindTap supplementary materials.

ASSESSMENTS

Attendance/Participation

Students are expected to keep up with the readings using the syllabus as a guide, complete all MindTap assignments in a timely fashion around the dates indicated in the syllabus, and critically analyze the material presented in the course. They are also expected to attend the weekly evening (4:00 p.m. to 5:00 p.m.) conference call to discuss the concepts assigned for that week and deal with any questions or concerns.
Assignments

All assignments must be completed before December 20th. No assignments will be accepted after December 20th.

Examinations

There will be an exam following the completion of the first four chapters and another after the second four chapters. The first multiple-choice test will be on chapters 1 through 4 and is scheduled for Wednesday, October 24th in room 2206 between 9:00 a.m. and 10:30 a.m. The second required exam covers chapters 5 thought 8 and will be at the date, time, and place to be scheduled for the face-to-face Fall term of Introduction to Psychology 100. The exam schedule for this class will lie sometime between the 10th and 20th of December (Final Exam period). Students in Psychology 100 (Online) must be prepared to write their final exam at Yukon College during this announced time. Alternate arrangements will not be made for students unable to write the midterm or final examination at the scheduled time/date unless exceptional circumstances prevail and the instructor has given approval in advance. Final exam schedules for courses offered at Yukon College generally are formally announced approximately two week before the last scheduled face-to-face class on the 6th of December. Students must make arrangements to write both their October and December exam at the scheduled time at Yukon College. Students residing outside Whitehorse should check with the Instructor (Dr. James McClelland, 668-8867) or the Chair of Liberal Arts before signing up for the course if they will require alternate online test administration arrangements. Students requiring alternative testing administration must arrange for an appropriate proctor. The Proctor must be approved by the Chair of Liberal Arts. The arrangements for alternative online test administration must be completed by September 21, 2018.

EVALUATION

Attendance/Participation 10%

Regular attendance for the conference call and completion of the course work is expected. The conference call is scheduled on Monday 4:00 p.m. until 5:00 p.m. Participation is evaluated through completion of the MindTap exercises including the pre-test and study tool assignments (multiple choice, true/false, fill in the blank, video and power visuals). Incomplete Mindtap assignments will result in a reduction of the Attendance/Participation mark.
Two Unit Exams

Due: October 24\textsuperscript{th} and sometime between December 10\textsuperscript{th} and 20\textsuperscript{th} 40%

Two multiple-choice exams are scheduled for this course. One will be on Wednesday, October 24\textsuperscript{th} on chapters 1, 2, 3, and 4 in Room 2206 from 9:00 a.m. until 10:30 a.m. The other will be sometime during Yukon College’s Final Exam period, December 10\textsuperscript{th} to 20\textsuperscript{th}. The second exam will cover chapters 5, 6, 7, and 8 and will occur when and where the face-to-face class of Introduction to Psychology 100 will be writing their final exam. Both multiple-choice exams are valued at 20% each with the combined total contributing 40% towards the final grade in the course.

Aplia Assignment from MindTap 30%

Alpia assignments are meant to enhance engagement and promote critical analysis of key ideas in the chapter. Students are expected to complete all Aplia assignments for each of the eight chapters.

Post-Tests (Chapter 1 through 8) from MindTap 20%

Students are expected to complete all Post-Test exams for each of the eight chapters.

Note: The Aplia Assignments and Post-Tests exams will be reported in the Mindtap gradebook out of a total of 100%. To determine your final mark for Introduction to Psychology 100 (Online) divide your MindTap mark by two for the 50% weighting in this course and add your two Yukon College exam scores (October 25\textsuperscript{th} exam 20% and December TBA exam 20%) and your attendance and participation mark (10%) to equal 100% of your Final Grade. (i.e. 50% MindTap + 20% Exam one + 20% Exam two + 10% Attendance/Participation = 100%)

All evaluative components for this course are compulsory, and must be completed in order to pass the course.

REQUIRED TEXTBOOKS AND MATERIALS


LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular
part of the writing process for coursework. Located in Room C2211 (in the College Library), the Writing Centre offers writing coaching sessions to students of all writing abilities. For further information or to book an appointment, visit the Centre's website: dl1.yukoncollege.yk.ca/Writing Centre. At the instructor’s discretion, students may be required to attend Writing Centre coaching sessions during the composition process of their paper(s) as a condition of assignment completion. At the instructor’s discretion, students may be required to attend Writing Centre.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person’s writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any
other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.
TOPIC OUTLINE

PSYC 100 - Fall 2018 - Syllabus

Dr. R. James McClelland

Week One and Two September 1 (course activated) through September 9

- **WELCOME**
  - Read through course outline and syllabus
  - Review assignments/presentation
  - Look through textbook and MINDTAP supplemental materials
- **THE EVOLUTION OF PSYCHOLOGY (CHAPTER 1)**
  - From speculation to Science: How psychology developed
  - Illustrated overview of psychology's history
  - Psychology today: Vigorous and diversified
  - Putting it in perspective: Seven key themes
  - Chapter review
- **COMPLETION OF MINDTAP: CHAPTER 1 - PRE-TEST, MULTIPLE CHOICE, TRUE/FALSE, FILL IN THE BLANK (FOR PARTICIPATION MARKS)**
- **COMPLETION OF MINDTAP: CHAPTER 1 - POST-TEST AND APLIA ASSIGNMENT (FOR GRADING)**

Week Three and Four September 10 through September 23

- **THE RESEARCH ENTERPRISE IN PSYCHOLOGY (CHAPTER 2)**
  - The scientific approach to behaviour
  - Looking for causes: Experimental research
  - Looking for links: Descriptive/correlational research
  - Looking for conclusions: Statistics and research
  - An illustrated overview of key research methods in psychology
  - Looking for flaws: Evaluating research
  - Looking at ethics: Do the ends justify the means?
  - Putting it in perspective: Themes 1 and 7
- **CONFERENCE CALL SEPTEMBER 10TH & SEPTEMBER 17TH PHONE 1-866-428-1156 Passcode 656853**
- **COMPLETION OF MINDTAP: CHAPTER 2 - PRE-TEST, MULTIPLE CHOICE, TRUE/FALSE, FILL IN THE BLANK FOR (PARTICIPATION MARKS)**
- **COMPLETION OF MINDTAP: CHAPTER 2 - POST-TEST AND APLIA ASSIGNMENT (FOR GRADING)**

Week Five and Six September 24 through October 7

- **THE BIOLOGICAL BASES OF BEHAVIOUR (CHAPTER 3)**
  - Communication in the nervous system
  - Organization of the nervous system
  - Looking inside the brain: Research methods
• The brain and behaviour
• Right brain/left brain: Cerebral laterality
• The endocrine system: Another way to communicate
• Heredity and behaviour: Is it all in the genes?
• The evolutionary bases of behaviour
• Putting it in perspective: Themes 1, 4, and 6
• Chapter review

- Conference Call September 24th (October 8th is Thanksgiving and there is no conference) Phone 1-866-428-1156 Passcode 656853
- Completion of MindTap: Chapter 3 - Pre-test, Multiple Choice; True/False; Fill in the blank; Videos: Decoding the Brain and Mirror Neurons (for participation marks)
- Completion of MindTap: Chapter 3 - Post-test and Aplia Assignment (for grading)

Week Seven and Eight October 8 through October 21
- Sensation and Perception (Chapter 4)
  • Psychophysics: Basic concepts and issues
  • Our sense of sight: The visual system
  • The visual system: Perceptual processes
  • Our sense of hearing: The auditory system
  • Our chemical senses: Taste and smell
  • Our sense of touch: Sensory systems in the skin
  • Our other senses
  • Putting it in perspective: Themes 2, 5, and 7
  • An illustrated overview of five major senses
  • Chapter review

- Conference Call October 15th & October 22nd Phone 1-866-428-1156 Passcode 656853
- Completion of MindTap: Chapter 4 - Pre-test, Multiple Choice; True/False; Fill in the blank; Video: The Ames room; and Power Visuals: Human skin, The human eye, The human ear, Tongue and taste, and The Olfactory system for participation marks
- Completion of MindTap: Chapter 4 - Post-test and Aplia Assignment for grading
- NOTE: Mid-term exam coming in week nine (October 24th at the College)

Week Nine and Ten October 24 through November 4
- Mid term Exam - Chapters 1 through 4 (Wednesday, October 24th at the College Room 2206 Lecture Hall from 9:00 a.m. until 10:30 a.m.)
- Variations in Consciousness (Chapter 5)
  • The nature of consciousness
  • Biological rhythms and sleep
• The sleep and waking cycle
• The world of dreams
• Hypnosis: Altered consciousness or role playing?
• Meditations: Pure consciousness or relaxation?
• Altering consciousness with drugs
• Putting it in perspective: Themes 2, 3, 5, and 7

Chapter review

**Conference Call October 22nd & November 5th** Phone 1-866-428-1156 Passcode 656853

**Completion of MindTap: Chapter 5 - Pre-test, Multiple Choice, True/False, Fill in the Blank (for participation marks)**

**Completion of MindTap: Chapter 5 - Post-test and Aplia Assignment (for grading)**

**Week Eleven and Twelve** November 5 through November 18

**Learning (Chapter 6)**

• Classical conditioning
• Operant conditioning
• Observational learning
• An illustrated overview of three types of learning
• Putting it in perspective: Themes 3 and 6
• Chapter review

**Conference Call November 5th** Phone 1-866-428-1156 Passcode 656853

**Completion of MindTap: Chapter 6 - Pre-test, Multiple Choice, True/False, Fill in the Blank (for participation marks)**

**Completion of MindTap: Chapters 6 - Post-test and Aplia Assignment (for grading)**

**Week Thirteen and Fourteen** November 19 through December 2

**Human Memory (Chapter 7)**

• Encoding: Getting information into memory
• Storage: Maintaining information in memory
• Retrieval: Getting information out of memory
• Forgetting: When memory lapses
• In search of the memory trace: The physiology of memory
• Systems and types of memory
• Putting it in perspective: Themes 2, 4, and 7
• Chapter review

**Conference Call November 19th & November 26th** Phone 1-866-428-1156 Passcode 656853
- **Completion of MindTap: Chapter 7 - Pre-test, Multiple Choice, True/False, Fill in the Blank (for participation marks)**
- **Completion of MindTap: Chapters 7 - Post-test and Aplia Assignment (for grading)**

**Week Fifteen and Sixteen December 3 through December 9**

- **Language and Thought (Chapter 8)**
  - Language: Turning thoughts into words
  - Problem solving: In search of solutions
  - Decision making: Choices and chances
  - Putting it in perspective: Themes 1, 5, 6, and 7
  - Chapter review

- **Conference Call December 3rd Phone 1-866-428-1156 Passcode 656853**
- **Completion of MindTap: Chapter 8 - Pre-test, Multiple Choice, True/False, Fill in the Blank, Video: Early Childhood Language Development (for participation marks)**
- **Completion of MindTap: Chapters 8 - Post-test and Aplia Assignment (for grading)**
- **Final Exam - Chapters 5 through 8 (TBA with PYSC 100 Face-to-Face at the College)**

Please note Chapter 8 readings may need to be completed before December 10th depending on the scheduled final exam date.

- **End of Course (no assignments are accepted after December 20th)**
How to access your MindTap course

Introduction to Psychology 100 (2018 ONLINE)
Instructor: James McClelland
Start Date: 09/01/2018 (Course Activation)

What is MindTap?

MindTap empowers you to produce your best work - consistently. MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what's important. Get started today!

Registration

Connect to https://login.nelsonbrain.com/course/MTPNL8HPTWFN
1 .
2 Follow the prompts to register your MindTap course.
3
Payment

After registering for your course, you will need to pay for access using one of the options below:
Online: You can pay online using a credit or debit card, or PayPal.
Bookstore: You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

If you already registered an access code or bought MindTap online, the course key to register for this course is: MTPN—L8HP—TWFN.

System Check

To check whether your computer meets the requirements for using MindTap, go to http://ng.cengage.com/static/browsercheck/index.html Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.