COURSE OUTLINE

ENGLISH 100

ACADEMIC WRITING AND CRITICAL THINKING

45 HOURS
3 CREDITS

PREPARED BY: Kevin Kennedy           DATE: September 6, 2017

APPROVED BY:                             DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)
ACADEMIC WRITING AND CRITICAL THINKING

INSTRUCTOR: Kevin Kennedy
OFFICE HOURS: Wednesdays, 1-3 or by appointment
OFFICE LOCATION: A2302
CLASSROOM: A2402
E-MAIL: kkennedy@yukoncollege.yk.ca
TIME: Wednesdays, 4-7pm
TELEPHONE: (867) 332-4101
DATES: Sep 6 - Dec 21, 2017

COURSE CALENDAR DESCRIPTION

This course introduces students to critical and analytical thinking and reading as well as university-level writing through the study and application of the principles of university-level discourse. The course focuses on expository writing. Students examine methods for discovering and arranging ideas and consider ways in which audience determines style. The course involves written and oral assignments based on the main text and a variety of prose models.

PREREQUISITES

One of the following: ENGL 090 (min. B), ENGL 060 (min. B+), English 12 (min. 80%) or LPI (min. Level 4, with 24/40 on Sentence Structure, English Usage and Reading Comprehension).

EQUIVALENCY OR TRANSFERABILITY

Transferable to most BC colleges and universities. Please refer to the BC Transfer Guide (http://bctransferguide.ca).

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AU</td>
<td>ENGL 255</td>
<td>3</td>
</tr>
<tr>
<td>CAMO</td>
<td>ENGL 151</td>
<td>3</td>
</tr>
<tr>
<td>CAPU</td>
<td>ENGL 100</td>
<td>3</td>
</tr>
<tr>
<td>EC</td>
<td>ENGL 100 lev</td>
<td>3</td>
</tr>
<tr>
<td>FDU</td>
<td>ENWR 1101</td>
<td>3</td>
</tr>
<tr>
<td>KPU</td>
<td>ENGL 1100</td>
<td>3</td>
</tr>
</tbody>
</table>
LEARNING OUTCOMES

At the conclusion of the course, if all assignments and exams are satisfactorily completed in a timely manner, students should be able to

- perform university-level critical analysis of texts, by identifying, evaluating and debating the authors’ controlling and supporting ideas, dominant rhetorical patterns, tone, context, and features of style
- understand and apply a university-level writing process involving pre-writing, planning, drafting, conferring, revising, editing, and proofreading
- develop and defend a thesis, using appropriate language, rhetorical patterns, and evidence
- write in a prose style appropriate to the genre of the academic essay
- analyze, synthesize, interpret, and evaluate source material
- apply APA-style documentation and formatting to a document

DELIVERY METHODS

Although this class will meet weekly, class sessions will provide background and practice for content presented online. An online learning management system is an integral part of this course. Content provided on the site includes course and instructor information, weekly units, online learning activities, links and interactive message boards. Class meetings will be optional, but students will be required to meet with the instructor regularly.

Students will be provided with login information sent to the email address they provided at registration. In the first week, students will complete an introductory unit
that introduces the course site and online tools necessary for course success.

**ASSESSMENTS**

**Attendance**

Attendance at class meetings is optional, but students are encouraged to participate or view them (either in person, live via web conferencing, or via recordings).

Students are required to discuss each essay assignment with the instructor at the thesis stage and after it has been graded. Assignment grades will not be considered final until after each meeting. This requirement may be fulfilled during regular class time or by arrangement with the instructor.

**Participation**

Frequent, active participation in this course is critical to student success. The course Discussion/Peer Review mark is based on discussion in class meetings and posts to a class discussion forum in which the instructor and all class members participate. Students will be expected to seek and provide peer feedback on writing assignments via the class discussion forum.

**Readings**

All assigned readings must be completed before the week in which they are to be discussed.

**Assignments**

The written assignments for this course consist of a summary paragraph, two college essays, and a research paper. Each writing assignment will be completed in multiple stages for peer review and instructor feedback. All writing assignments must be completed in order to pass the course.

**Tests**

Students will write 14 online unit quizzes, including mid-term and final review quizzes. These may be completed at any time. In addition, there will be a midterm and a final exam.

**Assignment Submissions**

Assignments must be submitted via the course website by midnight on the due date. In case of technical difficulties, please contact the instructor.
Late assignments may be assessed a penalty of 2% per day to a maximum of one complete letter grade.

EVALUATION

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Paragraph</td>
<td>5</td>
</tr>
<tr>
<td>Essay 1 Thesis and Outline</td>
<td>1</td>
</tr>
<tr>
<td>Essay 1 Final</td>
<td>5</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>10</td>
</tr>
<tr>
<td>Essay 2 Thesis and Outline</td>
<td>1</td>
</tr>
<tr>
<td>Essay 2 Final</td>
<td>15</td>
</tr>
<tr>
<td>Research Essay Thesis and Outline</td>
<td>1</td>
</tr>
<tr>
<td>Research Essay References</td>
<td>1</td>
</tr>
<tr>
<td>Research Essay Final</td>
<td>15</td>
</tr>
<tr>
<td>Unit Quizzes (1% each x 12)</td>
<td>14</td>
</tr>
<tr>
<td>Discussion/Peer Reviews (1% each x 12)</td>
<td>12</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

REQUIRED TEXTBOOKS AND MATERIALS

Horkoff, Tara (2015). *Writing for success*. Online text. BC Campus. (URL to be provided on course website).

RECOMMENDED TEXTS


College-level dictionary: e.g., *The Canadian Oxford Dictionary*

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a
whole piece of another person’s writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

ACADEMIC SUPPORT CENTRE/LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make use of the Academic Support Centre. The ASC offers assistance in a variety of subject areas to students of all ability levels on a drop-in and appointment basis, either in person or by distance technology. For further information or to book an appointment, visit the Academic Support Centre page on the Yukon College website.

TOPIC OUTLINE

To be provided.