Yukon University Statement of Qualifications **Administrative Assistant**

Position Title: Administrative Assistant

Location: Whitehorse, YT (Ayamdigut Campus)

Date: January 2024

Essential Qualifications (assessed in screening process)

Education and Training Certification in Office or Business Administration. Communications or

related post-secondary

<u>Demonstrated Abilities</u> Experience providing administrative support

Familiarity with data systems and advanced computer applications

Demonstrated bookkeeping and record keeping skills Experience in the preparation of minutes, agendas, and

communications

Working in a primarily in-person, front facing customer service

environment

Equivalency: Candidates with an acceptable combination of experience (as noted

above) and education may also be considered.

Rated Qualifications (factors assessed through interview, etc.)

Knowledge of:

- K.1 Office administrative and financial procedures
- K.2 Basic bookkeeping practices and understanding of budget coding
- K.3 Current business communication practices
- K.4 Microsoft Office applications
- K.5 Purchasing procedures

Able to:

- A.1 Provide a range of administrative and financial support services
- A.2 Utilize a variety of computer software (Word, Excel, Financial Database, etc.)
- A.3 Coordinate/organize appointments, meetings, special events, and other activities
- A.4 Take minutes, prepare agendas and other communications
- A.5 Maintain confidential information
- A.6 Reconcile and balance financial transactions
- A.7 Resolve conflict and engage in proactive discussions
- A.8 Work in busy front-line environment
- A.9 Respond effectively to student emergencies or crisis situations
- A.10 Provide exceptional customer service and assess situations quickly

Personal Suitability:

- PS.1 Commitment to providing quality service
- PS.2 Enjoy working with a team
- PS.4 Organized
- PS.5 Interest in working with students and post-secondary institution
- PS.6 Apply flexible thinking to a changing environment
- PS.7 Commitment to equity, diversity, inclusion and the promotion of a respectful and collegial learning and working environment