## YukonU Program Planning Guide

School of Health, Education and Human Services

## Bachelor of Education

Yukon Native Teacher Education Program (YNTEP)

## Instructions for Use

This planning guide will assist you in selecting courses each term.
The Recommended Sequencing Plan on page 4 indicates the terms in which courses are usually scheduled. For detailed descriptions of courses, refer to the YNTEP program page on the YukonU website.

| Introductory Year |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| AWarenesS Year |  |  |  |  |  |
| Course Requirement | Credit | Done | Course Requirement | Credit | Done |
| ECS 101: Education for Justice - <br> Knowledge, Schooling and Society | 3 |  | ECCU 200: Introduction to Cross- <br> Cultural Education | 3 |  |
| ECS 102: Education for Justice - <br> Self and Other | 3 |  | ECCU 300: Cross-Cultural <br> Teaching Strategies | 3 |  |
| ENGL 100: Academic Writing and <br> Critical Thinking | 3 |  | ECS 203: Curriculum and <br> Pedagogy 1 | 3 |  |
| ENGL 101: Introduction to the <br> Study of Literature | 3 |  | EINL 200: Culture and Acquisition <br> of Language and Literacy | 3 |  |
| HIST 140: History of Yukon First <br> Nations and Self-Government | 3 |  | ELBP 215: Indigenous Land-Based <br> Education 1 | 1.5 |  |
| MATH 101: Introductory Finite <br> Math OR MATH 130: Finite Math | 3 |  | ELBP 225: Indigenous Land-Based <br> Education 2 | 1.5 |  |
| Media, Art, Performance Elective | 3 |  | ELNG 200: Linguistic Diversity and <br> Teaching Language Arts | 3 |  |
| First Nation Language Elective | 3 |  | Natural Science Elective | 3 |  |
| First Nation Language Elective <br> (Senior Level) | 3 |  | Non-Education Elective | 3 |  |
| Non-Education Elective | 3 |  | Non-Education Elective | 3 |  |
|  | 30 | Non-Education Elective | 3 |  |  |


| Pre-Internship Year | Credit | Done | Course Requirement | Internship Year |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course Requirement | 3 |  | EFLD 405: Internship | 15 |  |
| EAES 310: Introduction to Arts <br> Education | 3 |  | EPSY 400 | Done |  |
| ECCU 390: First Nations Culture <br> and Values | 3 |  | ERDG 425 | 3 |  |
| ECS 303: Curriculum and <br> Pedagogy 2 | 3 | Non-Education Elective | 3 |  |  |
| ECS 401: Critical Perspectives of <br> Assessment | 3 |  | Open Elective |  |  |
| EFLD 311: Teaching Experiences <br> Pre-K to Grade 8 | 0 |  | 3 |  |  |
| EHE 310: Elementary School <br> Health Education | 3 |  |  |  |  |
| ELNG 325: Teaching of Writing | 3 |  |  |  |  |
| EMTH 310: Teaching of <br> Mathematics in Elementary <br> School | 3 |  |  |  |  |
| EPE 310: Physical Education in <br> Elementary School | 3 |  |  | 27 |  |
| ERDG 310: The Teaching of <br> Reading | 3 |  |  |  |  |
| ESCI 310: Science Education (Pre-K <br> to Grade 5) | 3 |  |  |  |  |
| ESST 310: Social Studies for <br> Elementary Schools | 3 |  |  |  |  |

## Notes

1. Course scheduling and delivery methods may vary year to year.
2. 39 of the 120 credit hours for the degree must be non-Education courses.
3. 12 of the 39 credit hours of non-Education courses must be at the senior-level (i.e., not introductory), in three teaching areas.
4. Students are required to complete YNTEP's cross-cultural component, composed of HIST 140, ECCU 300, ECCU 390, 3 credits of ELBP, 3 credits of EINL, and 6 credits of First Nations Languages electives.
5. To be eligible for EFLD 405: Internship, students must complete the following courses during the PreInternship year:

- ECS 303
- ELNG 325
- EMTH 310
- ERDG 310
- ESCI 310
- ESST 310


## Recommended Sequencing Plan

Below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in four years, provided you complete five courses per term. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well.

Part-time completion of the 120-credit Education program is also possible.
120 CREDIT (FOUR YEAR) PROGRAM

| YEAR 1 FALL | YEAR 2 FALL | YEAR 3 FALL | YEAR 4 FALL |
| :--- | :--- | :--- | :--- |
| ECS 101 | ECCU 200 | EPE 310 | EFLD 405 |
| HIST 140 | EINL 200 | EHE 310 |  |
| ENGL 100 | ELNG 200 | ESST 310 |  |
| First Nation Language <br> Elective | Natural Science Elective | ERDG 310 |  |
| Media, Arts, <br> Performance Elective | Non-Education Elective | ECS 303 |  |
| YEAR 1 WINTER | YEAR 2 WINTER | YEAR 3 WINTER | YEAR 4 WINTER |
| ECS 102 | ELBP 215 \& 225 | EAES 310 | ERDG 425 |
| MATY 101 | ECS 203 | ESCI 310 | EPSY 400 |
| ENGL 101 | ECCU 300 | ELNG 325 | Non-Education Elective |
| First Nation Language <br> Elective (Senior Level) | Non-Education Elective | EMTH 310 | Open Elective |
| Non-Education Elective | Non-Education Elective | ECS 401 |  |
|  |  | YEAR 3 <br> SPRING/SUMMER |  |
|  | EFLD 311 (usually in <br> May) |  |  |
|  | ECCU 390 (usually in <br> August) |  |  |

## Student Responsibility

You are responsible for the completeness and accuracy of your registration and for determining the requirements of your program. Always read course descriptions before you register to determine if you have the necessary prerequisites and pay attention to notes on mutually exclusive and cross-listed courses (pairs of courses in which credit will be awarded for only one).

It is critical for YNTEP students to be aware that they are enrolled at both YukonU and the University of Regina. Decisions such as course withdrawal must be communicated by the student to both institutions.

## Program Advising

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## Program Notes

YNTEP is offered through a partnership with the University of Regina. Students who complete all program requirements will be awarded a University of Regina Bachelor of Education degree.

