



COURSE OUTLINE

ECS 110

SELF AND OTHER

**39 HOURS
CREDITS 3**

PREPARED BY:

Christine Klaassen-St Pierre, Instructor

DATE: _____

APPROVED BY:



Dr. Andrew Richardson, Dean

DATE: Aug 29, 2014

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Course Outline prepared by Christine Klaassen-St Pierre, August 18, 2014.

Yukon College
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SELF AND OTHER

INSTRUCTOR: Christine Klaassen-St Pierre **CLASSROOM:** A2605
E-MAIL: cklassenstpierre@yukoncollege.yk.ca **TIME:** Tuesday 4:00-7:00 pm
TELEPHONE: (867) 333-9936 **DATES:** September 9- Dec 11

COURSE DESCRIPTION

This course contributes to students' understanding of their emerging teacher-identities, including the following topics: cultural and psychological discourses producing the roles of teacher; constructs of self and other in relation to difference; and agency in the development of teacher identity.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Examine the role of schooling, societal and cultural practices in shaping perceptions of self and other
- Examine schools as actual and potential sites of both social oppression and liberation.
- Engage in activities that will support an understanding of identity formation
- Explore the connections between schooling and institutionalized power
- Examine assumptions underlying approaches to teaching/learning in relation to difference and the need for pedagogical commitments to ethic

DELIVERY METHODS

- Lecture
- Discussion/Debate
- Field Trip
- Guest Speakers
- Individual and Small Group Work

ASSESSMENTS

Attendance and Punctuality

Regular and punctual attendance is very important in YNTEP because courses are often based on participation and experiential learning. In general, students may have 10% excused absences (including lates) from a class and can expect to lose marks for these absences. In a regular 39 hour course this would be 3.9 hours of class time. Note: Student with unresolved attendance and punctuality problems in a particular course may be excluded from writing the final exam.

Please note that the student is responsible for:

1. contacting individual instructors prior to class to report your absence. In an urgent situation you may leave a message at the YNTEP main reception 668-8781.
2. obtaining assignments and course notes from a missed class from a student who acts on your behalf.
3. obtaining a doctor's certificate in the case of a serious health issue where a student is absent for 3 or more consecutive classes. This certificate must be presented to the instructor and is also to be placed in the student's file.
4. being familiar with YNTEP Handbook on Regulations and Procedures on Attendance and Punctuality, page 4.

Responsibilities for Learning and Participating in Class

A YNTEP student's attitudes and behaviour must be consistent with his/her status as a professional teacher in training. Students will be expected to follow the Yukon Teachers' Association Code of Ethics while interacting with peers, Yukon College staff, school staff and the parents and children they may come into contact in student placements. The YTA Code of Ethics is posted in each YNTEP classroom and each student will have received a copy of it in their student teaching manuals. Students are expected to be familiar with YNTEP Handbook on Regulations and Procedures on Professionalism pages 5-6.

Harassment

All members of Yukon College are entitled to a professional working and learning environment free of harassment and discrimination. This entitlement, however, carries with it the expectation that all members of the College community will conduct themselves in an appropriate and responsible manner, with due respect and regard for the rights of others.

Late Assignments

Action regarding late assignments may vary from instructor to instructor. Expectations or due dates for assignments, as well as the marks that may be deducted for late assignments, are noted in each course outline. Note: not all instructors allow late assignments. In any event, any extension or special considerations for submitting a late assignment must be arranged with instructor in advance of the deadline. Note: printer/computer failure on an assignment due date is not considered a valid reason for an extension. Be sure to back-up your data.

Submitting Assignments

Instructor expectations also vary in regard to how assignments may be submitted to them. In this course you may submit paper copies or email assignments unless otherwise specified. Expect all assignments to meet recommended standards of language competence as part of graduation requirements for YNTEP and the University of Regina and follow APA reference guidelines. See attached: Language Competence Policy Statement, U. of R., Faculty of Education.

Exam	Due Date	Exam Requirement
2014 Mid-Term	Oct. 28	Closed book, in-class Essay to take home and to hand in on the day of the exam.
2014 Final Exam	Final Exam Week Dec 8-18	Final Take Home exam to be returned during the exam period. Date t.b.a.

Professionalism

YNTEP recognizes that those most suited to teaching are committed to the evolving goals and values of the profession and acknowledge the extent of the trust placed in teachers. Students in YNTEP therefore, must develop and practice a set of professional values and attitudes that include: respect and concern for others, discretion, honesty, open-mindedness, cooperativeness, and courage (YNTEP Handbook p. 5).

Some ways of demonstrating this include:

1. exemplary standards for attendance and punctuality and timely notification of absences from class;
2. attending class prepared to contribute by completing the identified readings and assignments;
3. avoiding distractions in class such as the use of cell phones, eating, or addressing individual student issues that are not part of the course syllabus during class time.

EVALUATION

Attendance/Participation 10%

• Regular and punctual attendance at classes provides a foundation for academic success and is expected of all students. Each class is worth three marks, one mark each for: check in, check out and participation in class activities.

- **Projects: 30%**

- **Individual** (My History, My Education 10%) (Challenge Day Analysis 10%)
- **Group** (Film project and presentation) (10%)
- **Journal/Reading Responses:** 20%
- **Exams:** 40% (20% each)

TOTAL 100%

REQUIRED TEXTBOOKS AND MATERIALS

Parkay, Forrest W., B. Stanford Hardcastle, J. Vaillancourt, J. Stephens, and H. Harris. *Becoming a teacher*. 4th Canadian ed. Toronto: Pearson Canada, 2012.

The materials required are a form of book or notebook you would like to use as a Teacher Journal; a USB stick to save work and resources on; and usual study and note taking supplies.

Cheating

Cheating includes, but is not limited to dishonest or attempted dishonest conduct at exams, in which books, notes, diagrams or other aides not authorized by the examiner are used. It includes communication with others to obtain information, copying from the work of others, and purposely exposing or conveying information to other students who are taking exams. (YNTEP Handbook p. 11)

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (APA). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

Grounds for Faculty Probation

Action may be taken any time a YNTEP student is suspected of unprofessional conduct, unresolved attendance/punctuality issues, poor effort/attitude toward learning and teaching, and poor grades. A student who believes that she/he has been unjustly treated at the College is encouraged to seek all appropriate avenues of redress, including discussing the concern

with the instructor (an expected starting point), a Chair/ Coordinator, or a student counsellor, or the Dean of Applied Arts. After such discussion if the issue remains unresolved, the student may initiate a formal appeal in writing by informing the Registrar within 10 working days of the incident or within 5 working days of receiving a final decision from the Dean. See YNTEP Handbook on Regulations and Procedures on Grounds for Action, Faculty Probation and Appeal Policy for YNTEP pages 5-8.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.

TOPIC OUTLINE

TEXTBOOK READINGS/ASSIGNMENT DUE DATES

Lecture Date (Tuesdays)	Chapter to be read /Assignment due	Topic
Sept.9	Course Syllabus Outline	My History, My Education
Sept. 16	My History, My Education assignment due at beginning of class	Social and Cultural Realities Part I
Sept. 23	Chapter 5 read before Challenge Day	Challenge Day 8:10-3:40 (no class this day or Nov 11)

Sept. 30	Chapter 5	Social and Cultural Realities Part II
Oct. 7	Chapter 3	Foundations of Teaching
Oct. 14	Challenge Day Assignment due at beginning of class	History of Education for First Nations Peoples and Impact for Today's Students (Panel)
Oct. 21	Chapter 1	Teaching: Your Chosen Profession
Oct. 28	Study	Midterm Exam
Nov. 4	Chapter 4 /YTA code of Ethics Journal Responses due at beginning of class	Education Exploration Topic paper due—at beginning of class
Nov. 11	May want to meet with group members to work on film project	No Class
Nov. 18	Chapter 7 Film project/presentations due	Creating a Community of Learners
Nov. 25	Chapter 12	Education Issues for the 21 st Century
Dec. 2	Chapter 2	Learning to Teach/Professional Portfolio
Dec. 11		Final Exam: Open book

NOTE: November 11th is a valid class date—I am not requiring a class this day due to attendance at the Challenge Day field trip