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## **POLICY**

The College, as the Territory's only post-secondary public educational institution, shall, subject to certain conditions, actively undertake a range of research activities primarily in the domains of "applied research", "Yukon and Northern Research", and "technology transfer".

The primary conditions of such research activities shall be:

- that the activities bear a demonstrable and positive relationship to the College's programs and services;
- that the research activities and facilities be generally in support of the social and economic development priorities of First Nations and the Territorial government and private sector activities;
- that such activities not unfairly compete with private sector research activities; and
- that programming services of the College not be impaired.

## **GUIDELINES**

### **1. Objectives of the research activities include**

- support of Yukon and Northern research and innovation, and the social and economic development priorities of First Nations and the Territorial Government through applied research;
- support of private sector activities, through complementing research and provision of facilities for private sector research by non-educational private sector organizations;
- support of First Nations and private sector research through partnerships and collaborative arrangements with First Nations groups and local private sector researchers;
- enhancement of program services, including the development of research personnel for the local market;
- enhancement of College visibility;
- enhancement of private sector linkages;

- development of the North's scholarly capability; and
- motivation of staff.

**2. Conditions of the College role in research are that**

- the activities bear a demonstrable and positive relationship to the College's program services and long-term goals;
- College students are involved in research and training activities to the extent possible;
- programming services of the College are not impaired;
- the activities concentrate primarily on applied research and technology transfer, locally applicable and in support of private sector business activity, First Nations services and public sector services;
- the activities are of sufficient high quality to enhance the reputation of the College, while developing research capability in the Territory;
- overall cost recovery is assured;
- appropriate contractual arrangements are made identifying financial aspects, responsibility and liability levels, status of patents/industrial designs and copyright, incentives and compensation to College staff and students, etc.;
- planning approvals and financing arrangements are completed prior to the commencement of any activity/project;
- approval is obtained from the Board of Governors on any project exceeding a gross value of \$25,000;
- the College not compete unfairly with private sector non-educational organizations (private sector educational organizations operate in the same domain as the College, and, as such the College should not be constrained from competing with such organizations); and
- all activities/services conform to College policies and practices.

**3. Ethical Principles for the Conduct of Research** (Adopted from the Association of Canadian Universities for Northern Studies)

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- The research shall respect the privacy and dignity of the people.
- The research should take into account the knowledge and experience of the people.
- The research should respect the language, traditions and standards of the community.
- The person in charge of the research is accountable for all decisions on the project, including the decisions of subordinates.
- No research should begin before being fully explained to those who might be affected.
- No research should begin without the consent of those who might be affected.
- In seeking informed consent, researchers should clearly identify in writing sponsors, purposes of the research, potential effects of the research on the community and the environment, sources of financial support, and investigators responsible for the research.
- Informed consent should be obtained, in writing, from each participant in research, as well as from the community at large after the specifics of the research project are provided in writing.
- Participants should be fully informed, of any data gathering techniques to be used (tape and video recordings, photos, physiological measures, etc.), and the use to which they will be put.
- No undue pressure should be applied to get consent for participation in a research project.
- Research subjects should remain anonymous unless they have agreed to be identified; if anonymity cannot be guaranteed, the subject must be informed of the possible consequences of this before becoming involved in the research.
- If, during the research, the community decides that the research may be unacceptable to the community, the researcher and the sponsor should suspend the study.
- On-going explanations of research objectives, methods, findings and their interpretations should be made available to the community, with the opportunity for the people to comment before publication.
- Copies of all research reports and data should be sent to the communities involved.

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- All research publications should refer to informed consent and community participation.
  - Subject to requirements for anonymity, publications should give appropriate credit to everyone who contributes to the research.

## **BOARD GOVERNING POLICIES**

Vision, Journeys, Trails Statement  
Ends

## **GOVERNING LEGISLATION AND RELEVANT DOCUMENTS**

College Act

## **PROCEDURES**

## **AUTHORIZATION**

Approved by President \_\_\_\_\_(signature)

On \_\_\_\_\_(date).

**B. FORM** (attached)