



COURSE OUTLINE

ENGL 090

Bridging English for Univerity

45 Hours
3 Credits

PREPARED BY: _____
Erica Bourdon, Instructor

DATE: _____

APPROVED BY: _____
Shelagh Rowles, Dean

DATE: _____

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Course Outline prepared by Erica Bourdon, 2011.

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English 090A
Bridging English for University
Fall 2011

Instructor: Erica Bourdon
Office: A2303
Phone/email: 456-8604
Office Hours: Mondays and Fridays 1:00 pm to 2:00 pm

Class Time: Tues/Thurs: 2:30-4:30 + *Online component*
Class Location: Video Conference
Course Website: <http://dl1.yukoncollege.yk.ca/engl090>
Textbook Website: <http://bedfordstmartins.com/bedguide> (*requires student access code*)

Course Description

Welcome to English 090A. This course is a 60-hour “bridge” intended for students who need to improve their writing and critical thinking skills before entering university-level English or other College programs. Students will practice writing for a variety of academic and practical purposes: grammar review, essays, research, critical reading, online postings, midterm, and final exam. Some class time will also be spent in the computer lab to access the textbook website.

Course Format

Each class will consist of a combination of instruction, discussion, group work, individual writing activities, and computer lab. Some time will be allowed for starting assignments or generating ideas in class, but writing assignments must be completed outside of class time. *You should expect to put in about six hours of work per week outside of class time.*

Learning Outcomes

After completing English 090, attending all classes, and completing all assignments, you will be able to:

- Identify strengths and weaknesses of your own writing and develop a personal writing style/voice.
- Write for various purposes and audiences.
- Apply different writing criteria and skills for various college writing assignments.
- Select topics, develop thesis statements, and organize ideas.
- Draft, revise and edit essays for clarity and coherency.
- Use appropriate grammar and vocabulary necessary for college level essays.
- Analyze and evaluate reading and writing samples.
- Select a research topic, locate appropriate sources, create a reference list, analyze academic articles, and apply A.P.A. documentation style.
- Discuss ideas in a group setting and speak confidently in class. Listen openly to peer or guest speakers.

- Think critically.

**NOTE: This is an interactive class. You are invited to participate in partner and small-group activities. Your participation is appreciated!*

Course Exemption

Students who receive an LPI essay score of 5 may be exempted from this course, with permission from program advisor. *Note: The Arts and Science Division requires a B average (minimum of 70%) for entry into English 100.*

Course Grading

Detailed assignment guidelines will be given for each assignment. Instructor may adjust assignments and grading to address class needs. *(See Assignment Timeline for proposed due dates.)*

Assignment Summary:

1. <u>Paragraph:</u>		
▪ Process (1 page)		5%
2. <u>Essays:</u>		
▪ Essay #1 (2-3 pgs)		10%
▪ Essay #2 (2-3 pgs)		10%
3. <u>Debate:</u>		
▪ Taking a Stand (One class period)		5%
4. <u>Research:</u>		
▪ Outline and References	5%	
▪ Essay (4-5 pgs)		25%
5. <u>Online Discussion Forum Postings</u>	10%	
▪ Reading Response Quick-Writes (x10) *Paragraph length		
6. <u>Midterm Grammar Test:</u>		10%
7. <u>Final Exam</u>		20%
Total:		100%

**Note: Successful completion of this course requires completion of all course assignments, plus the midterm and final exam.*

Writing Centre

The new Writing Centre (*now located in the Library*), offers 30-minute individual writing coaching sessions to help students with writing assignments in any course or program. I strongly encourage you to take advantage of this additional support. *Note: Students who achieve lower than 65% (B-) on course assignments will be required to attend regular writing coaching sessions at the Writing Centre as a condition of course completion.*

Required Texts

- *The Bedford Guide for College Writers: With Reader, Research Manual, and Handbook, 8th ed.* (2008). Kennedy & Muth. New York: Bedford/St. Martins.

Other Readings

- Other readings may be posted online throughout the term.

**Please purchase a good college level dictionary. These are available at the bookstore.*

Class Policies

Attendance: Attendance is mandatory. Students are expected to attend and to be on time; absences and late arrivals will be recorded. Yukon College Academic Regulations state the following:

- A student may be withdrawn from a course if more than 10% of the scheduled contact hours are missed. Dismissal from a course may result in loss of full-time status and loss of sponsorship funding.

Assignments: All major writing assignments must be completed to receive credit for the course.

- **Late Policy:** A flat rate of half a letter grade will be deducted off late assignments. Late assignments must be completed within two weeks of due date. *Note: Each student is allowed one "free late" (no late penalty) per term, but requests must be made prior to the assignment due date. Please save this option for "emergencies."*
- **Rewrites:** Rewrites will not be allowed, *unless requested by instructor* (due to failing grade or "off topic"). A new topic must be chosen, and the rewrite must be submitted within two weeks.

Final Exam: The final exam must be written in order to receive credit for the course. Only students who have completed all major writing assignments for the course will be permitted to write the final exam.

Responsibility for Missed Classes: If you miss a class, it is your responsibility to find out what you missed and to complete assigned work on time. Please partner with someone in the class, so you can take notes and collect handouts for each other in case one of you is absent.

STUDENTS WITH DISABILITIES OR CHRONIC CONDITIONS:

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.