

DIVISION OF APPLIED ARTS
School of Health, Education & Human Services
Early Childhood Development Program
Fall 2010



COURSE OUTLINE

**INTEGRATION SEMINAR I
ECD 114**

**1 Credit Course
15 Hours**

YUKON COLLEGE
Copyright © 2004

All rights reserved. No part of this material covered by this copyright may be reproduced or utilized in any form or by any means, electronic or mechanical, traded, or rented or resold, without written permission from Yukon College.

This course outline has been adapted or taken from Grant MacEwan Community College's Integration Seminar Course. Copyright permission has been received in 1991.

Course outline prepared by Sandra Beckman, MSc. B.Ed.
Revised by Rebecca Fenton, July 2010

Yukon College
Box 2799
Whitehorse, Yukon
Y1A 5K4

ECD 114
INTEGRATION SEMINAR I

INSTRUCTOR: Rebecca Fenton
TELEPHONE: (867) 668-4854
FAX: (867) 668-8890
EMAIL: pheasant@northwestel.net

COURSE OFFERING DAYS: Thursdays, September 9th to November 25th, 2010
4:30 – 6:00 PM
(No class Sept. 30th and Nov. 11th)

COURSE DESCRIPTION:

This 15-hour Integration Seminar provides a weekly session with the student's college field placement coordinator and other students to discuss field placement experiences and further integrate class work with the field placement. The seminar will also provide opportunities to discuss issues and explore topics in Early Childhood Development that are not specifically dealt with in the classroom. The seminar will also focus on Developmentally Appropriate Practices in Early Childhood programs and the Canadian Child Care Federation's National Statement on Quality Early Learning and Child Care.

COREQUISITES:

Students need to have successfully completed ECD 112, Introduction to Early Childhood and ECD 111, Child Development I, or be concurrently registered in ECD 112 and ECD 111. Concurrent enrolment in Field Placement ECD 113 is required.

LEARNING OUTCOMES:

The purpose of the Integration Seminar is to encourage students to question, examine and discuss issues related to Early Childhood Development and to their future role as professionals working in the field. The structure of each seminar may vary according to the needs of the individuals and each group. The learning outcomes are intended to reflect this flexibility.

Students successfully completing this course will be able to demonstrate competence in the following areas:

1. To relate early childhood theory to the skills required in field placement.
2. To describe observations of specific practices as recommended by Developmentally Appropriate Practice (NAEYC).
3. To identify and analyse issues arising from the field placement experience.
4. To assume responsibility for learning and for helping to maintain a constructive and useful focus in the Seminar group.

COURSE REQUIREMENTS/EVALUATION:

Students are expected to take responsibility for their own learning and to contribute thoughtfully to the seminar discussions. This is an important evaluation consideration in all seminars.

Attendance and Participation

Due to the limited time available for seminars, attendance is very important. Any absences will be reflected in the final grade. Students report that significant learning results from discussion with their instructor and colleagues. Participation in the seminar should include:

- listening actively to other group members
- risking and sharing professional or personal experiences
- stating alternatives as part of problem-solving
- examining practices of other agencies in an open and constructive manner
- preparing discussion topics as assigned by the instructor

Integration Seminar Evaluation

Evaluation will be completed according to the following criteria:

- Preparation and Participation
- Journals
 - Student shared observations from field placement while observing confidentiality.
- Self Reflection
 - The student completed the self reflective essay
- Learning Portfolio
 - The student shared in class

Field Placement Completion – The Integration Seminar and Field Placement are co-requisite courses. An acceptable grade must be obtained in both courses for a student to proceed to the next term Field Placement/Seminar.

REQUIRED TEXTBOOKS:

Copple, C. and Bredekamp, S. (2009). *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8*. Washington: NAEYC

EC 113 & EC 114 Reading Packet

STUDENTS WITH DISABILITIES OR CHRONIC CONDITIONS:

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.